

RIVERSIDE

MISSION STATEMENT

The Riverside School of Ahmedabad is a **vibrant community** of scholars and learners, who aim to **grow and learn** from new experiences on a daily basis.

We foster a **rigorous** and highly relevant curriculum; experiential learning, close mentoring between the stakeholders through a **symbiotic relationship**.

A community dedicated to empathy, honesty and integrity, our school aims to change the education system for good and to graduate citizen leaders into the world each year.



RELEVANCE TO HANDBOOK

Through this co-created book, we aim to bring everyone on the same page and to have a common idea and belief that is shared by all stakeholders, as well as **remove any disparities** between everyone on campus.

We hope to display a normal day in the life of a **Riversidian** and more importantly, ensure that all students, parents, teachers and the support staff are on the **same page** about their understanding of our school. In this handbook, we don't have consequences, but **opportunities for everyone** to enjoy.

These opportunities are open for anyone to grab and are being offered with the aim to help everyone grow. However, we are not entitled to these opportunities and they come with a sense of responsibility, which should be earned.

Thus it is of **utmost importance** to maintain the relevance of each opportunity and to help others and ourselves grab them so we can make the most of them



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ATTENDANCE

The school offers us multiple learning opportunities and it is hence in our benefit that we make the most of them. We aim, as citizen leaders, to add surplus to our surroundings and not deficit, therefore attending school regularly and making the most of the opportunities is key. It may give us a chance to do something we have never done, help someone or/and add surplus.

Keystage 1 & 2

90% attendance is required by all students. They might be asked to attend summer school, if this threshold is not met to ensure every student is on the same page. If the student is late three times in a month, the next time he is late, he will be sent home.

Keystage 3

90% attendance is mandatory in one academic year in order to appear for the CIE paper, as directed by the board.

Absences need to be informed to the teacher prior.

General

We would also be allowed to take two religious holidays every year. In cases of prolonged illnesses, a doctor's note would be required. However, parents have to inform the home room teacher/s if their child would not be attending school for whatsoever reason. When, and if we come late or go early due to pre-planned reasons, teachers need to be informed at least a day prior. And, if we come after a certain time as decided by the school, we would be marked absent for the day as a result.



GADGETS

Feel: Coming to Key stage 3 meant that a lot of times we had to stayback, go to our friends house directly for work or even other extracurricular activities. Hence, we need to ensure that our parents and teachers are constantly kept in the loop. Gadgets, therefore, become a medium to communicate rather than to solely entertain.

Imagine: We uphold the trust of the school and at the same time enjoy the freedom of using the technology.

Hence, we have decided that:

- Keystage 1 and Keystage 2 can only bring laptops if required for work and when informed to their respective teachers prior.
- Keystage 3 needs to submit their gadgets by 9:30am and should **not be** used during free sessions unless permitted.

Gadgets include:

Smartwatches, Mobile phones, Tablets, Portable gaming gadgets & Laptops.

- Each class must assign a 'gadget guard/guru' or popularly known as 'GG' to ensure all gadgets are submitted on time and kept safely until they are returned to the respective people at the end of the day.
- No sharing gadgets with Keystage 1 and 2 students, unless it is

" Bring the gadget you don't mind losing."

- Samrendra Singh



BRIDGE ACTIVITY

Feel: We tend to take our BA lightly on some occasions which is not only disrespectful to our teachers and ourselves, but also results in unfair practices and low quality output that has been finished off last minute. It is made to help us bridge the gap between school and home and for us to showcase our understanding but we sometimes forget that.

Imagine: We all complete our BA on time and learn from it, without engaging in any unfair practices such as copying from our friends or any other external sources.

Keystage 1

- BA would be co created with the students as per the class discussions with the respective teachers. Students of grades 1 and 2 would be given a regular homework.

Keystage 2

- The BA would not exceed more than 1 hour everyday as they are expected to get into the habit of putting in more amount of rigour.

Keystage 3

- The daily BA would **not exceed 2.5 hours** for classes 11 and 12, although there could be **exceptions during extended periods of academic activities** such as mastery or learning hub along with considering the general pace of the class.
- For grades 8, 9 and 10, the maximum time limit would be 1.5 hours on a daily basis. The BA would be co created with the students.
- We would be asked to stay back or come early if the BA has not been completed due to an ingenuine reason, and extra work would need to be



LOST PROPERTY

Feel: We often tend to misplace our own items and not be mindful about the fact that they are valuable and we are privileged to have such things.

Imagine: All of us become more accountable and responsible for our own belongings and treat them with respect without having to be reminded or dependant on someone else for it.

Therefore, we choose to adhere to the following:

- -In case any valuable personal belongings (*laptops*, *chargers*, *cameras*, *camera accessories*) are misplaced, they need to be **submitted to administrator**, who keeps the item **safe** & a **charge would be levied** for safekeeping of the lost item.
- •In case the concerned person isn't available, the lost property should be given to a support staff member.
- If Key Stage 3 students don't collect their belongings within a week, they would be given to a charity of the school's choice.
- -The lost items belonging to the students of Key Stage 1 and 2 (*lunch bags*, bottles, bags, shoes, sports uniform and kit) would be displayed every Friday in the gazebo for the students to collect.

For Key Stage 2 and 3

- At the end of the day, it is the **owner's responsibility** to take care of their belongings and the **school is not responsible for them being displaced**. For example in case you lend your belonging to a friend and responsibility to pay the **safekeeping charge**.



PERSISTENCE CITIZENSHIP

We, Riversidians, believe that Persistence/Citizenship is an opportunity for us to give back to the society and learn from the experience. We are not entitled to the privileges that we have been blessed with, rather we must understand the importance of these privileges and value them, instead of taking them for granted. It is thus important for us to empathise with this cause by spending at least 2 hours each week, persisting with the belief of being a better human.

Hence, being there for all sessions is something we believe is imperative and any missed or cancelled sessions have to be covered up for and evidence for the same needs to be provided. True for Key Stage 2 as well, concerning visits around citizenship.

Each initiative should have a resource bag and the roles and responsibilities such as accountant, attendance keeper and so on, have to be delegated clearly at the start of the year. Furthermore, a teacher also needs to be present at every session and if a person is not attending, the concerned individual needs to be informed a day prior unless it is an emergency. The persistence conglom would be held on Wednesdays at 9:30 am (Or another day in the week if there is an exception), with the respective initiative's CEO's and teachers present.

Experiences: Teachers of KS1 design experiences so that the students can understand that there is disparity around them and they learn from it.

" A yellow t-shirt is not just an addition to your wardrobe."

- Tanisha Jagnani



NIGHT STAYS

Feel: There was no safe environment where all of us could meet and spend time with one another without causing trouble for our parents.

Imagine: Riverside becomes the space for us to bond with each other and have fun and where our parents aren't worried about our safety and trust is ensured.

Ma have desided the following.

Keystage 1

Grade 1 and 2 will have a Incase it happens in night stay once a year Home Room teachers.

Parents have to come and pick up the students from school the next day on time.

Pre-k, K1 and K2 have day outs, about which the students. teachers will inform the parents prior regarding important related details.

Keystage 2

Keystage 2, the students with their respective have to be picked up by parents in the morning.

> If a particular class wants it, they need to earn it.

How they earn it, depends on the teachers and what they decide for the

Keystage 3

One night stay per term for each grade with one male and one female teacher who need to be informed 48 hours prior.

One annual Keystage 3 night stay.

Attendance for everyone is compulsory for class night stays and own transport needs to be arranged along with food.

Original Story: Initially, whenever we wanted to meet as a grade, the entire responsibility of hosting the get together would fall on a couple of people and the parents would also be constantly worried about our safety, especially for girls and when the party lasted till late. That made our meetups infrequent and we didn't get much time to spend with each other.



PROM

Original Story: Prom was first celebrated as a part of Children's Day and since it was such a memorable and fun night for everyone, it became an annual event.

Feel: Coming into Keystage 3, we often realise that sometimes there is a divide between boys and girls and we tend to become disrespectful.

Imagine: Prom allows us to prove that we are mature enough to understand our responsibilities and respect the opposite gender and make them feel special.

Therefore, we decided to adhere to the following:

Boys must wear something formal, which includes: Blazers, Suspenders, Tuxedo's or related clothing along with formal shoes.

No undergarments showing (for both boys and girls)

Dresses for girls: two and a half inches above the knee (with heels on). Backs must be covered unless an inner is worn. If wearing spaghetti straps or tubes (although, avoid the latter), carry a shrug (that is mandatory).

"Don't be afraid to ask your seniors."

- Rananjay Gahlot



DAILY LIFE

This section hopes to outline a normal day at school and also some details that we need to be mindful about. Official school working days are scheduled over five days, Monday to Friday. Sometimes Saturday might also be a working day for certain students if the teachers decide.

Pre K 09:30 to 13:00 KS 1 08:00 to 15:00 (M -Th) 08:00 to 13:00 (F) KS 2 08:00 to 15:00 (M -Th) 08:00 to 13:00 (F) KS 3 (Grade 8 to 10) 09:30 to 16:30 (M -Th) 09:30 to 15:00 (F) (Grade 11 to 12) 09:30 to 15:00 (M -F)

For students.

KS 1 08:00 to 15:00 (M -Th) 08:00 to 16:30 (F) KS 2 08:00 to 15:00 (M,T, Th, F) 08:00 to 16:30 (W) KS 3 09:30 to 16:30 (M, W, F) 08:00 to 16:30 (T, Th)

For teachers.

8:00 to 17:00 (M -F, and working Saturday) 10:00 to 16:00 (Saturday, Non working)

For support staff.

If we intend to stay back in school for whatsoever reason, we are required to inform the teachers a day prior. The parents are also required to send a message to the homeroom teachers informing that they are aware about it. In cases of sudden changes in the plan, or when the stay back is decided in school itself, a message will be sent to all parents and acknowledging the message is important and mandatory.



Late-To-School/Leaving Early: Inform a night prior for planned events and inform as soon as possible for emergencies and unplanned events. We are required to mention the estimated time of arrival to our respective homeroom teachers. In the case of coming late/need to go early on a regular basis (for instance, any coaching classes) formal permission from the homeroom teachers is required. For KS1 and KS2 leaving early; note in the diary and a message to the homeroom teacher and administrator a day prior.

LANGUAGE POLICY

We believe that communication is one of the most key elements and we must have command over our language. Therefore, it becomes rather necessary that all conversations take place in English (apart from supervised times such as Hindi sessions). Moreover, to build the culture of speaking with effect, we must also be role models for each other and support one another to express ourselves clearly.

EMERGENCY | ACCIDENTS | MEDICAL ISSUES

A trained professional is always present on the campus for any accidents. Ritu ma'am, Nilu ma'am and the homeroom teachers must be informed in the case of emergencies. Also, a first aid kit is always present on campus for any mild injuries. For serious affairs, like hospitalization, the school will take the students to Apollo Hospital.

For contact:

School: 079-22861321 | Ritu ma'am: +91-9824804026 Nilu ma'am: +91-9825084489 "Use the type of language you would in front of your mother."

- Samrendra Singh









"Don't be a hero. Tell the teachers."





COMMUNICATION

As Riversidians, we believe that every stakeholder plays an integral part in the holistic growth of each student. Thus, in order to ensure the safety of our students it is vital to have clear and constant communication between parents, teachers and students- the holy trinity of the Riverside culture.

School-Parent:

E-mails or SMS would be sent informing about any meetings, school event from the school to the parents at least three days prior.

Teacher-Student:

We, students, are required to inform the teachers for a planned leave three days prior.

"Small minds talk about people, intelligent minds talk about events, but great minds talk about ideas."

At Riverside we strive to be great. And, hence, we should uphold this expectations to the best of our abilities. We aim to make the campus a natural environment that nurtures constructive conversation, which adds value to one another. (planning one week conversation)



DRESS CODE

Feel: We neglected the space and what we come here for, by wearing what is **inappropriate**. Not only was this **disrespectful**, but also led to unnecessary judgements being formed.

Imagine: We respect the environment as a learning space and wear clothes that maintain the identity of the school.

We believe that uniforms are an important element for a school as they create a sense of uniformity and are a symbol of the school, providing the institute with an identity that the students represent when they go out.

However, in Key Stage 3, free dress instills a sense of responsibility that comes with the freedom of no uniform. It constantly reminds us to respect the freedom and uphold the values of the school.

Keystage 1:

- School's yellow t-shirt and navy blue track pants should be worn everyday unless instructed otherwise. They are available at school and can be bought by contacting Ritu ma'am for the same.
- Shoes must be worn according to the four colours- grey, black, blue and white. Socks should be of only these colours too.
- For girls, hair accessories such as clips and hair bands should only black or white in colour. The student might be asked to remove and put the accessory in their bag if they are fancy as instructed by the teacher.



DRESS CODE

Keystage 2:

- They are required to wear the school's green t-shirt and navy blue track pants that are also provided and available at school.
- On days they have sports, a proper sports attire (especially for grades 6 and 7) must be worn.
- Shoes should be worn according to the four colours- grey, black, blue or white. This is in order to ensure that there is least distraction among students
- Girls need to tie their hair and nail paint would not be allowed. Free dress would only be permitted on birthdays or on occasions specified by the teachers.

Keystage 3:

- Free dress can be worn instead of the uniform on normal school days Black tshirt provided and available at school must be worn when specified by teachers or when representing school elsewhere
- Proper sports attire must also be worn during all sports sessions (see sports section for further details)
- Refrain from showing undergarments (for both boys and girls)
 It is optional for girls to tie their hair unless it is disturbing for others
 (including students and teachers- for instance, if the hair obstructs their face
 during sessions).
- They would be required to tie their hair if teachers provide them with a valid reason.



DRESS CODE

It is suggested that we should take the opportunity to dress up on special occasions such as:

Birthdays:

- Wearing anything is allowed on birthdays as long as dress code is followed. Avoid overdressing for this occasion.
- Only one cake per year can be brought to school as a class, so class needs to decide and inform their teachers beforehand for the year.
- Key stage 1- free dress (appropriate) but no light or sound making shoes + no distributing things to others in class.

External events:

- Riverside likes to offer opportunities outside school too, so that we can grab them and build more skills and grow. The conduct needed to be followed is:

Normal dress code required or if anything particular is specified. For MUNs (*Model United Nations*) and other formal events, formal attire - Blazers, formal shoes, formal dresses are required.



BATHROOMS

Feel: We are privileged to have a safe space for defecation. In India around 638 million people still defecate in the open.

Imagine: The bathrooms are cleaned without reminders from teachers on time and pro-actively, along with least wastage of resources (tissues and fresheners)

"Bathrooms reflect the people using it."

Thus we have chosen to volunteer and clean the bathroom on a rotational basis. It is important for teachers to also participate with the students, as we are a community and it is all of our responsibility. For KS 2 and 3 a class would be given the overall supervision duty for this surplus scenario, which is decided at the start of every week in the conglom.

That class is to ensure that the bathroom are cleaned on time and have to also set a system for reminding the respective students who are supposed to do the cleaning.

While cleaning the bathrooms, resources such as tissues and fresheners should not be wasted. Also, the procedure for cleaning the bathrooms (that is mentioned on the doors on a manual) should be followed.



BATHROOMS

If at any time during a session, should anyone wish to go to the bathroom the following should be kept in mind:

- Make sure to not disturb anyone
- Key Stage 3 students don't need to seek permission, however they must inform the teacher that they are leaving the class to use the restroom.
- Teachers should be mindful of patterns among students going out on certain times and should talk to them regarding this separately.
- No electronic devices should be carried inside the bathrooms.
- We are advised to not go the bathroom in groups and cohorts as it disrupts the class. However, there is no restriction on this during free sessions, breaks and other unsupervised time periods.

For Keystage 1: (Depends on class)

- A bathroom in-charge is chosen every month.
- The incharge cleans or assigns others to clean the bathroom.
- The incharge can be chosen for any reason or the class as a whole takes care of the bathroom.

Feel: If there is a incharge, then why should i do it? Everybody should take care.

For K1 and K2:

Dialogue takes place everyday and teachers assist.



FREE SESSIONS

Feel: Due to the 'free' time given to us, we tend to **misuse** it by not being productive.

Imagine: We are responsibly utilise our free time and make the most of it.

We believe it is important to use all the time we get as an opportunity, hence we suggest that there should be constructive utilisation of free sessions and we must make the wise decision to indulge in self study during that period of time. This may be done in class too with the permission of the teacher present in the space at that moment. Furthermore, usage of laptops requires permission from teachers.

Free Play time for KS1:

Feel: Resources not taken care of (sketch pens open, paper on the floor). Children fight and hit. Sometimes everybody does this, and that is disrespectful.

Imagine: Games will be re-imagined and made so that everybody can play as a class. Safe and no one hits but has fun at the same time. Resources are not taken for granted, and are respected.



ACADEMICS

We all come to school with the primary purpose to learn and educate ourselves. It is of utmost importance to therefore follow the board the school is affiliated with, the CIE board. And it is important for everyone to keep in par with the academic program that is running in the school.

Each student:

Need to perform to the best of their abilities. This means that every student puts in their full effort in any subject they study and in all the work submitted to the teacher too.

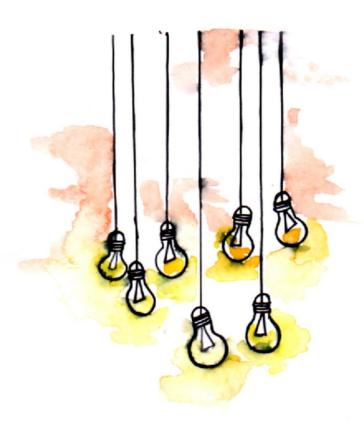
In Key Stage 3:

- Dropping/ taking subjects: To drop and take any subject, a discussion with the Keystage leader, Home teacher, subject teacher and parents is important. Only after there is a common consensus about whether The school understands that each child has a different pace of grasping a particular concept or a particular subject, therefore the school offers the opportunity of academic support programmes which aims on extra rigour and scaffolding for those who need it. These programs will be informed about by the teachers, and the teachers will also ask the students who need that extra nudge to be there for these programs.

He student can take or drop a subject according to the CIE board's requirement, and also the students capacity, is made. Will anything come into effect. If the student has studied the subject till mid-term, the student won't be allowed to drop the subject in that year. Unless an exceptional case, or problem arises which the teachers need to address.

"Get in the practice and discipline of putting in rigor."

- Abhishek Iyer

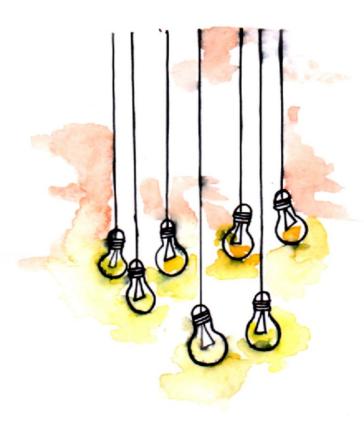


ACADEMICS

- Requirements for any subject to sit for the exams: According to the CIE Board a minimum of 90% attendance of all the working days needs to be met if the students want to appear for their board level exams. Medical certificate would be required from a doctor if the leave is due to health issues.
- Tuition policy: Tuitions are generally not suggested as it pulls away a lot of time that the child can use to do better things. Only if there is a real need for more rigour needed back at home, except the BA (*Bridge Activity*) and support program, teachers can then recommend students to take tuitions for a specific amount of time, about the subject they are struggling with.
- There is also Avanti: A coaching class that runs in school to prepare students for entrance examination in India, for engineering colleges. The Coaching class has its own fee structure and the school offers its space for the students to study at so that they are safe and a lot of time and money is saved.

"Don't limit yourself to the textbook."

- Preet Shah



SPORTS

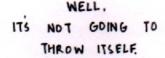
Our sports program is based upon four pillars: inclusivity, leadership, communication and respect. These four pillars transform us into better team players not only on field but off field too. We don't just appreciate the fittest, finest and the fastest but the ones who put in their best effort. We believe that apart from academics even physical investment plays a vital role in the journey of a student.

In order to make the most out of each session appropriate attire must be worn:

- Shorts should be at least knee length long, but for your own safety, do not wear shorts on the bus.
- Comfortable t-shirts (no sleeveless allowed for girls and boys.)
- If appropriate attire isn't worn the person won't be allowed to play that day.
- Everyone must be present for all sports sessions or else they will be marked absent for that day in the first session itself, as an enforcement, if the reason is not genuine.
- Teachers shouldn't take any of the sports sessions for their own subjects, or else compensate for the missed session.
- Resources will be provided by the school and the students are required to respect, return and repair/replace those resources if needed.

Morning sports is a mandatory routine for Key Stage 3 students. Every student must attend morning sports at least twice a week. They can choose the sport of their choice (from the given options in school) and enjoy building the skills and stamina for the game.

"The fastest, sportiest player is not the most important person on field."
- Stuti Agrawal





PUBLIC DISPLAY OF AFFECTION

Feel: Sometimes, our personal relationships may cause discomfort to others making the environment of learning unhealthy.

Imagine: To create a space for healthy relationships and keep the trust of parents and teachers.

Relationships are an important part of our lives, and we at Riverside respect that, however we must also remember that the campus may not be the best place to display our affection for one another. Keeping this in mind, there are a few guidelines we choose to follow so that everyone feels comfortable around each other and that the school continues to remain a healthy environment.

A committee of conduct would be formed to discuss matters regarding PDA and it's policies. This would include both teachers and students.

- No kissing, cuddling, sitting on laps, or other inappropriate physical contact.
- Appropriate body language to be maintained, meaning their personal space should be understood.

Body language/proximity needs to be considered in the lounge, while sitting on the couches, in the bus or anywhere where people are around. Don't make it uncomfortable for others seeing you.



However it is of utmost importance that people talk with not only a few selective people. If this is seen happening teachers might nudge the students to talk with others. Don't go in corners and isolated areas during night stays or stays backs, individually or in small groups or pairs. The same conduct during visits and trips needs to be maintained.

Students need to Ab-Use their power and not abuse it by infringing someone else's personal space.

IRRITATION | BULLYING | TEASING

Irritation: Causing discomfort to someone by constantly harassing them.

Teasing: To attempt or provoke a person, for any reason.

Bullying: Using superiority to intimidate and influence someone into doing

something.

We at Riverside have a zero tolerance policy against bullying of any sort. Hurting someone physically or emotionally will not be tolerated under any circumstances.

Devaluing anyone based on their faith, body type, ethnicity, academic performance, gender, financial/family background or sexual orientation is not to be taken lightly. If someone is feeling uncomfortable and they voice out their opinion, the bullying must stop.

If anyone experiences or witnesses bullying it's your duty to **inform any** teacher as soon as possible. We want to make Riverside an environment where all of us feel safe, comfortable and valued.



CYBER BULLYING

Engaging in harassment, threats, teasing or other form abuse via online or computer-based means including but not limited to social media (*such as Facebook*, *Snapchat*, *etc.*), texting, email, blogging or other forms of electronic information exchange.

Examples:

- Posting derogatory comments about an individual or group using any social networking sites
- Threatening an individual via email or text messaging
- Hacking into accounts
- Spamming and Trolling on "Social Media"

In such cases please contact the Conduct Committee, which is responsible to sort this problem. Raag Sir or any other technologically abled teacher / mentor / guide should be a part of the committee discussion.



RESOURCES | SPACES

We are grateful to have a space where we can enjoy learning. Where the heat doesn't disturb our learning process, and where we have the freedom and privilege of getting whatever we want. Thus, it is our responsibility to treat them with respect and maintain them. By doing so, we will ensure fruitful learning for all classes and at all times.

Therefore, things that need to be kept in mind are:

- Willful negligence leading to loss or damage to property requires appropriate compensation (even if the chances of damage are high in a space without intention, it is willful negligence) accidents included.
- School property (AC's, trees and etc) to be used with caution, if damaged then please inform the teachers.
- Vandalism and defacing would lead to that child's parents being called to school and any other consequence decided by both the parents and teachers.
- School property shall not be taken for granted but treated with respect and care

Keystage 1:

Have an in charge amongst the students to care of the lights and fans. It will be functioning from 10:30-12:30, when school is till 1. For longer days, which are till 3, the AC will be on till 2:30.

Keystage 2:

The AC is switched on and off by the support staff in charge. It will be functioning from 9-2 daily, and the timing might change with accordance to the weather.

Keystage 3:

Permission needs to be taken to switch the AC's ON and OFF from the administrator, who will let someone from the staff change the temperature or do the respective task.



TRANSPORTATION

About 60% students studying in India still walk to school.

So we find ourselves **privileged** to have a bus service to transport us to and from school and home safely. Therefore transportation is a scenario where we can add surplus and we all must aim to make the ride as comfortable and safe as possible.

- Helmets for all riders on two wheelers (driver and pillions)
- School encourages the use of bus, and not personal vehicles.
- License required if driving (abiding by the rules of the government).
- Permission from parents is required, that you are allowed to come to school on the vehicle.
- SMS and notes required when going in another bus or with someone else, at least before noon, with exceptions that teachers know.
- No laptops and loud music on speakers to be used in the bus as it may distract and cause discomfort to the drivers.

"Don't argue with Ritu ma'am, you might miss your bus."

- Tejas Ahuja



HANDBOOK

This handbook needs to be edited every year or whenever the need be.

Things that need to be taken care when editing it:

- Perspective of all the stakeholders need to be considered while making decisions.
- Mentioned designation is important and names of those people should not be mentioned.
- The handbook is made by the children for the children so first person's perspective should be used.
- All the situations should be considered while making decisions however consequences (however, there are exceptions in the case of serious circumstances) shouldn't be mentioned and each situations should be an opportunity and a chance to learn and grow.



SENIOR PRIVILEGES: ALL 12TH GRADERS

Graduating Batch:

- Letters of recommendation to be asked from the teachers at least two weeks in prior.
- Predicted grades will be given on the performance throughout the year and in the prelims and mid terms.
- Life skill sessions need to be attended compulsorily.
- Legacy. Each graduating batch needs to give back to the school, and has to leave their legacy in the school. The class would be given the liberty to decide minimum two events that involve mandatory stay back (during any opportunity such as Learning Hub).
- No one will be allowed to go for external classes if timings clash. However, if someone wants to stay back voluntarily for more events, they are free to do so too.

Senior privileges will be offered to the senior batch. These privileges include:

- Choosing one home room teacher.
- Get to have more night stays in school.
- Leaving early & free sessions in class.
- Senior Prom: Only for grade 12
- Senior Day: No studies and just staying together as a class. 4 would be allowed annually.
- Senior prank, Grade 11 cleans after us and teachers do not need to know about it.
- During night stays and stay backs, any food that is ordered must be written down on a board in the pantry.
- You may go home if you have no session after 1 pm once a week



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