



**The Riverside School, 307, Behind C.S.D Depot**

A compilation of scores based on  
School Self-Review & Evaluation (SSRE team - School Assessors)

And

School External Review & Evaluation (SERE team - Adhyayan` Assessors)

conducted in: Sep-2017

Valid until: Sep-2019

Name of the Principal	<b>Jhanvi Mehta</b>
Adhyayan Quality Standard Awarded	<b>Outstanding</b>

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Adhyayan Quality Education Services Private Limited

A-17, 1st Floor, Royal Industrial Estate, Sewree Wadala Cross Road, Wadala West, Mumbai - 400 031

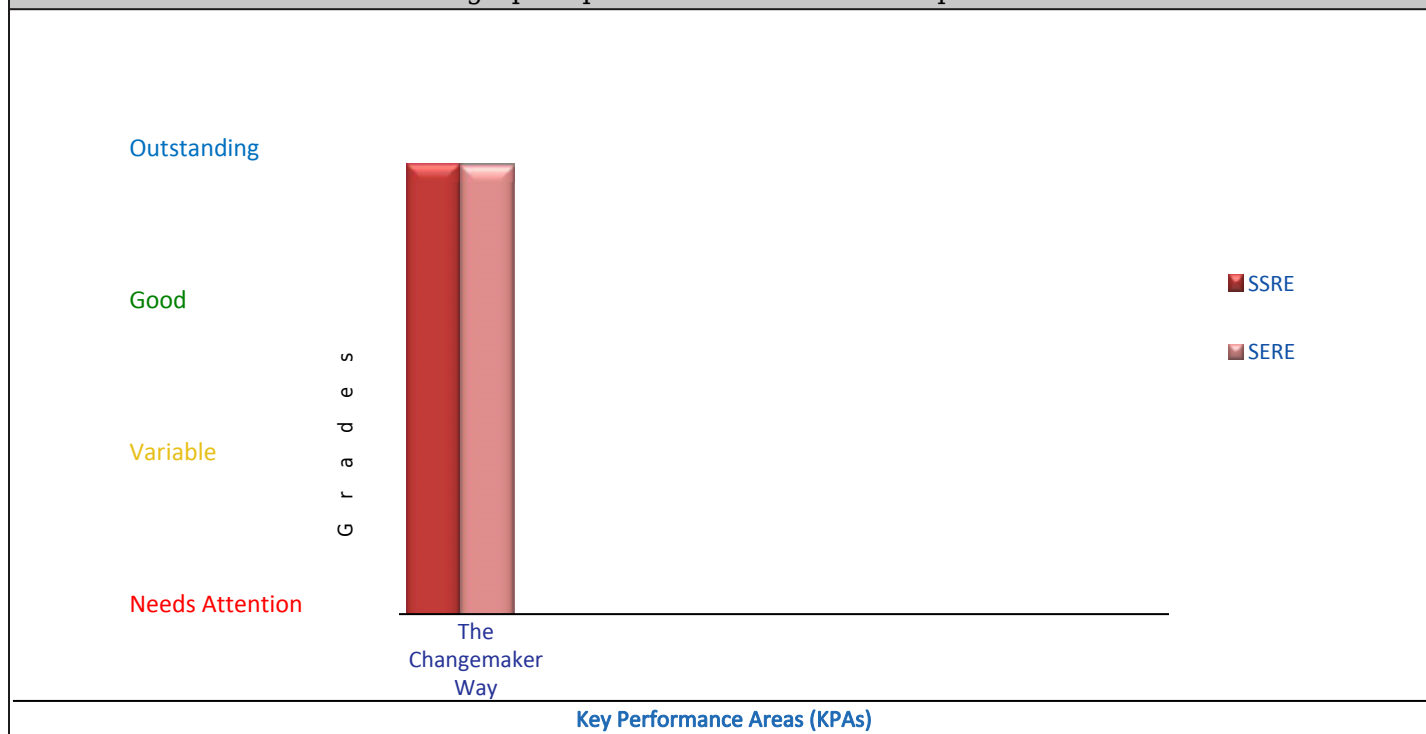
Email: [info@adhyayan.asia](mailto:info@adhyayan.asia) | Website: [www.adhyayan.asia](http://www.adhyayan.asia)

22 2417 44 63 | 09773187331

### 1. Comparison of Reviews across Key Performance Areas

KPA. No.	Key Performance Area (KPA)	Self-Review Rating(SSRE)	External Review Rating(SERE)
1	The Changemaker Way	Outstanding	Outstanding

Bar graph representation of above comparison



### 2. Key for reading the report

Always	There is evidence of robust systems of good practice throughout the school, across all sections from the beginning of the academic year to the end. These are documented and known to all stakeholders.
Mostly	There is evidence of systemic good practice in most part of the school, in most of the sections for most of the year. Everyone in the school is aware of these systems and processes.
Sometimes	There is evidence of good practice in some parts of the school, in some of the sections for some time of the year. It is known to few stakeholders in the school.
Rarely	There is little or no evidence of good practise in the school.

### Key Performance Area (KPA 1) - The Changemaker Way

Assessment for The Changemaker Way	Self-Review Rating (SSRE) <span style="color: blue;">Outstanding</span> External Review Rating (SERE) <span style="color: blue;">Outstanding</span>
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#### Key Question (K.Q 1) : Does the school's leadership promote leadership by parents, staff and students as part of its Changemaker vision?

Sub Questions (S.Q)	1. Do school staff and students identify and solve their own problems as a community of leaders within the school?			2. Are staff, parents and alumni engaged in the school community, as mentors and links to the external world?			3. Do parents engage in their children's project-based learning, and show a keen interest in career-planning for their children?		
Judgement Statements	1a	1b	1c	2a	2b	2c	3a	3b	3c
Self-Review Rating (SSRE)	Always	Always	Always	Mostly	Always	Always	Always	Always	Always
External Review Rating (SERE)	Always	Always	Always	Mostly	Mostly	Always	Mostly	Always	Mostly
Judgement Distance	0	0	0	0	1	0	1	0	1

Self-Review Grade for S.Q	Outstanding			Outstanding			Outstanding		
External Review Grade for S.Q	Outstanding			Good			Good		

Self-Review Grade for K.Q	Outstanding								
External Review Grade for K.Q	Good								

#### Key Question (K.Q 2) : Does the school develop staff and students with solution-mindsets who are able to make their own decisions and find new ways to succeed?

Sub Questions (S.Q)	4. Is there is a culture of appreciation, recognition and celebration, of both successes and setbacks?			5. Does the school provide professional development and support that enables teachers to view themselves as learners?			6. Do students take ownership of their own learning and growth in school and community improvement as well as academic achievement?		
Judgement Statements	4a	4b	4c	5a	5b	5c	6a	6b	6c
Self-Review Rating (SSRE)	Always	Always	Always	Always	Always	Always	Always	Always	Always
External Review Rating (SERE)	Always	Mostly	Mostly	Always	Always	Always	Always	Always	Mostly
Judgement Distance	0	1	1	0	0	0	0	0	1

Self-Review Grade for S.Q	Outstanding			Outstanding			Outstanding		
External Review Grade for S.Q	Good			Outstanding			Outstanding		

Self-Review Grade for K.Q	Outstanding								
External Review Grade for K.Q	Outstanding								

Key Question (K.Q 3) : Does the leadership's strategy ensure that the school embeds a systemic teaching and learning culture which is informed by secure research ?									
Sub Questions (S.Q)	7. Does the school encourage collaborative teaching and learning by staff and students, and does it demonstrate its commitment to a lifelong learning journey?			8. Does the school adopt a wide range of child-centred learning methods which engage the students in their own learning and helps them adopt changemaker skills?			9. Is student leadership embedded in the changemaker ethos and does the school team seize every opportunity to enable its students to lead?		
Judgement Statements	7a	7b	7c	8a	8b	8c	9a	9b	9c
Self-Review Rating (SSRE)	Mostly	Mostly	Always	Always	Always	Always	Always	Always	Always
External Review Rating (SERE)	Mostly	Mostly	Mostly	Always	Always	Always	Always	Always	Mostly
Judgement Distance	0	0	1	0	0	0	0	0	1
Self-Review Grade for S.Q	Good			Outstanding			Outstanding		
External Review Grade for S.Q	Good			Outstanding			Outstanding		
Self-Review Grade for K.Q	Outstanding								
External Review Grade for K.Q	Outstanding								